



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 11

JUNE 2025

MATHEMATICS P1 MARKING GUIDELINE

MARKS: 100

This marking guideline consists of 9 pages.

QUESTION 1

1.1 1.1.1	$(2x - 4)(x + 1) = 0$ $2x = 4 \quad \text{or} \quad x = -1$ $x = 2$	<ul style="list-style-type: none"> ✓ Equating to 0 ✓ $x = 2$ ✓ $x = -1$ (3)
1.1.2	$3x^2 - 5x - 4 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(3)(-4)}}{2(3)}$ $x = 2,26 \quad \text{or} \quad x = -0,59$	<ul style="list-style-type: none"> ✓ Correct substitution in correct formula ✓ Answer ✓ Answer (3) [penalise 1 mark for wrong rounding off]
1.1.3	$x^2 - 2x = 18 - \frac{45}{x^2 - 2x}$ <p>Restriction $x^2 - 2x \neq 0$ OR $x \neq 0$</p> <p>Let $k = x^2 - 2x$</p> $k = 18 - \frac{45}{k}$ $k^2 = 18k - 45$ $k^2 - 18k + 45 = 0$ $(k - 15)(k - 3) = 0$ $k = 15 \quad \text{or} \quad k = 3$ <p>Substitute $2x^2 - 2x$ back for k</p> $x^2 - 2x = 15 \quad \text{or} \quad x^2 - 2x = 3$ $x^2 - 2x - 15 = 0 \quad \text{or} \quad x^2 - 2x - 3 = 0$ $(x + 3)(x - 5) = 0 \quad \text{or} \quad (x - 3)(x + 1) = 0$ $x = -3 \quad \text{or} \quad x = 5 \quad \text{or} \quad x = 3 \quad \text{or} \quad x = -1$	<ul style="list-style-type: none"> ✓ Restriction ✓ Values of k ✓ Equating ✓ All factors ✓ All x-values (5)
1.1.4	$\sqrt{x + 6} - x = 4$ $(\sqrt{x + 6})^2 = (x + 4)^2$ $x + 6 = x^2 + 8x + 16$ $x^2 + 8x - x + 16 - 6 = 0$ $x^2 + 7x + 10 = 0$ $(x + 2)(x + 5) = 0$ $x = -2 \quad \text{or} \quad x = -5$ $\therefore x = -2$	<ul style="list-style-type: none"> ✓ Isolating the surd and Squaring both sides ✓ Standard form ✓ Both x-values ✓ Conclusion (4)

1.1.5	$5^{3x} - 5^{3x-1} = 4$ $5^{3x} - 5^{3x} \cdot 5^{-1} = 4$ $5^{3x}(1 - 5^{-1}) = 4$ $5^{3x} \left(1 - \frac{1}{5}\right) = 4$ $5^{3x} \left(\frac{4}{5}\right) = 4$ $5^{3x} = 4 \div \frac{4}{5}$ $5^{3x} = 4 \times \frac{5}{4}$ $5^{3x} = 5$ $3x = 1$ $x = \frac{1}{3}$	<ul style="list-style-type: none"> ✓ Common factor ✓ Simplification ✓ Equating exponents ✓ Answer <p style="text-align: right;">(4)</p>
1.1.6	<p>(a) $x^2 - x - 12 > 0, x < 0$ $(x - 4)(x + 3) > 0$ C.V $x = 4$ or $x = -3$</p> $\begin{array}{ccccccc} & + & & - & & + & \\ & & & & & & \\ \hline & -3 & & & & 4 & \end{array}$ <p>$x < -3$ or $x > 4$ $\therefore x < -3$</p>	<ul style="list-style-type: none"> ✓ Factors ✓ Critical values ✓ Answer ✓ Conclusion <p style="text-align: right;">(4)</p>
	<p>(b) $x < -1$ or $x > 6$</p>	<ul style="list-style-type: none"> ✓ ✓ Answer <p style="text-align: right;">(2)</p>
1.2	$x + y = -11 \quad \dots\dots (1)$ $xy = -570 \quad \dots\dots (2)$ <p>From (1)</p> $x = -11 - y \quad \dots\dots (3)$ <p>Substitute (3) into (2)</p> $y(-11 - y) = -570$ $-y^2 - 11y + 570 = 0$ $y^2 + 11y - 570 = 0$ $(y + 30)(y - 19) = 0$ $y = -30 \text{ or } y = 19$ <p>Substitute y into (3)</p> $x = -11 - (-30) \quad \text{or } x = -11 - (19)$ $x = -11 + 30 \quad \text{or } x = -11 - 19$ $x = 19 \quad \text{or } x = -30$	<ul style="list-style-type: none"> ✓ Setting up equations ✓ Substitution (3) into (1) ✓ Standard form ✓ Factors ✓ Both y -values ✓ Both x -values <p style="text-align: right;">(6)</p>

1.3	$2x^2 + 3x - 5 = 0$ $\Delta = b^2 - 4ac$ $\Delta = (3)^2 - 4(2)(-5)$ $\Delta = 9 + 40$ $\Delta = 49$ \therefore roots are real, rational and unequal.	✓ Substitution ✓ $\Delta = 49$ ✓ Answer (3)
		[34]

QUESTION 2

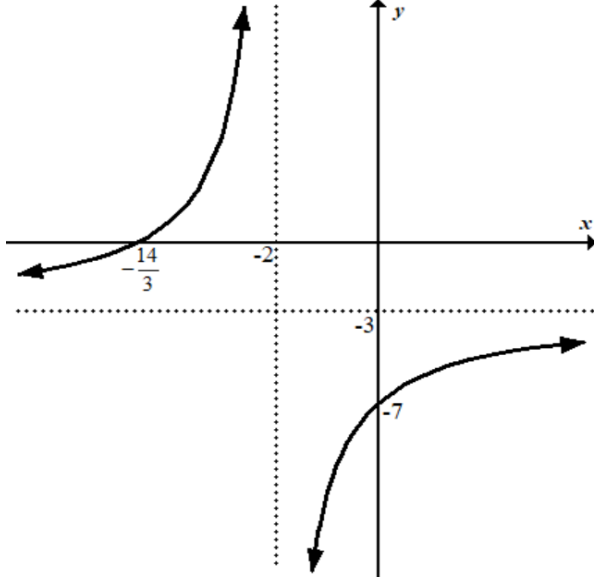
2.1 2.1.1	$\begin{aligned} & \sqrt[3]{\sqrt{83} - \sqrt{19}} \cdot \sqrt[3]{\sqrt{83} + \sqrt{19}} \\ &= \sqrt[3]{(\sqrt{83} - \sqrt{19})(\sqrt{83} + \sqrt{19})} \\ &= \sqrt[3]{83 + \sqrt{83} \cdot \sqrt{19} - \sqrt{83} \cdot \sqrt{19} - 19} \\ &= \sqrt[3]{83 - 19} \\ &= \sqrt[3]{64} \\ &= \sqrt[3]{2^6} \\ &= 2^{\frac{6}{3}} \\ &= 2^2 \\ &= 4 \end{aligned}$	✓ Simplifying surds ✓ Simplification ✓ Answer (3)
2.1.2	$\begin{aligned} & \frac{\sqrt{80} + \sqrt{45}}{\sqrt{45}} \\ &= \frac{\sqrt{16 \times 5} + \sqrt{9 \times 5}}{\sqrt{9 \times 5}} \\ &= \frac{4\sqrt{5} + 3\sqrt{5}}{3\sqrt{5}} \\ &= \frac{7\sqrt{5}}{3\sqrt{5}} \\ &= \frac{7}{3} \end{aligned}$	✓ Simplification of surds ✓ Simplification ✓ Answer (3)

2.1.3	$\frac{4^{n+2} - 4^{n-1}}{4^{n+1}}$ $= \frac{2^{2(n+2)} - 2^{2(n-1)}}{2^{2(n+1)}}$ $= \frac{2^{2n+4} - 2^{2n-2}}{2^{2n+2}}$ $= \frac{2^{2n}(2^4 - 2^{-2})}{2^{2n}(2^2)}$ $= \frac{16 - \frac{1}{4}}{4}$ $= \frac{63}{16}$ <p style="text-align: center;">OR</p> $= \frac{4^n \cdot 4^2 - 4^n \cdot 4^{-1}}{4^n \cdot 4^1}$ $= \frac{4^n(4^2 - 4^{-1})}{4^n \cdot 4^1}$ $= \frac{16 - \frac{1}{4}}{4}$ $= \frac{63}{16}$	<ul style="list-style-type: none"> ✓ Rewriting with prime bases ✓ Common factor ✓ Answer <li style="text-align: center;">OR ✓ Applying exponential law ✓ Common factor ✓ Answer (3)
2.2 2.2.1	$x = \sqrt{30 + \sqrt{30 + \sqrt{30 + \dots}}}$ $x^2 = 30 + \sqrt{30 + \sqrt{30 + \dots}}$ $x^2 = 30 + x$	<ul style="list-style-type: none"> ✓ Method ✓ Answer (2)
2.2.2	$x^2 = 30 + x$ $x^2 - x - 30 = 0$ $(x - 6)(x + 5) = 0$ $x = 6 \text{ or } x = -5$ $\therefore x = 6$	<ul style="list-style-type: none"> ✓ Standard form ✓ Factors ✓ Answer ✓ Conclusion (4)

2.3	$BC^2 = BD^2 + CD^2 \quad (\text{P.T})$ $BC^2 = (\sqrt{13} - 1)^2 + (\sqrt{13} + 1)^2$ $BC^2 = 13 - 2\sqrt{13} + 1 + 13 + 2\sqrt{13} + 1$ $BC^2 = 14 + 14$ $BC^2 = 28$ $BC = \sqrt{28}$ $BC = 2\sqrt{7}$	<p>✓ Method</p> <p>✓ $BC^2 = 28$</p> <p>✓ Answer (3)</p>
[18]		

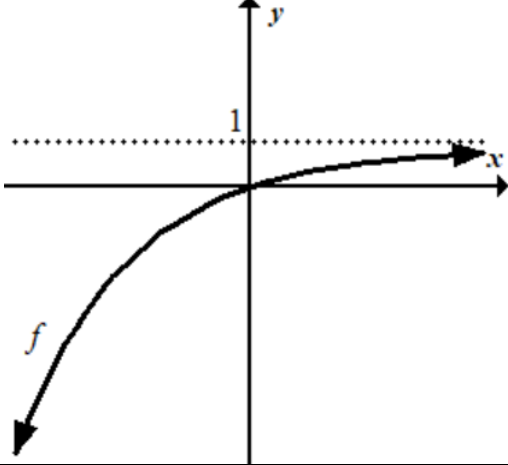
QUESTION 3

3.1	$f(x) = \frac{-14 - 3x}{x + 2}$ $= \frac{-3x - 6 - 8}{x + 2}$ $= \frac{-3(x + 2) - 8}{x + 2}$ $= \frac{-3(\cancel{x + 2}) - 8}{\cancel{x + 2} - x + 2}$ $= -3 - \frac{8}{x + 2}$ $= \frac{-8}{x + 2} - 3$ $\therefore f(x) = \frac{-8}{x + 2} - 3$	<p>✓ Splitting the expression</p> <p>✓ Simplification (2)</p>
3.2	$y = -3$ $x = -2$	<p>✓ $y = -3$</p> <p>✓ $x = -2$ (2)</p>
3.3	<p>For x -intercept let $y = 0$</p> $0 = \frac{-8}{x + 2} - 3$ $\frac{-8}{x + 2} = 3$ $-8 = 3x + 6$ $x = -\frac{14}{3}$ <p>For y -intercept let $x = 0$</p> $y = \frac{-8}{0 + 2} - 3$ $y = -7$	<p>✓ Equating to 0</p> <p>✓ x -intercept</p> <p>✓ y -intercept (3)</p>

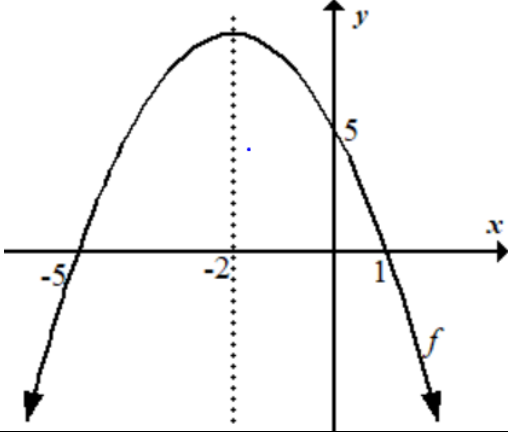
3.4		<ul style="list-style-type: none"> ✓ Shape ✓ Both asymptotes ✓ Both intercepts (3)
3.5	$y = x + k$ $-3 = -2 + k$ $-3 + 2 = k$ $-1 = k$	<ul style="list-style-type: none"> ✓ Substitution ✓ Answer (2)
3.6	$B(-4; 6) \rightarrow B'(7; -5)$	<ul style="list-style-type: none"> ✓ x-value ✓ y-value (2)
[14]		

QUESTION 4

4.1	$f(x) = -2^{-x} + 1$ <p>For y-intercept let $x = 0$</p> $y = -2^{-0} + 1$ $y = 0$ $(0; 0)$ <p>For x-intercept let $y = 0$</p> $0 = -2^{-x} + 1$ $2^{-x} = 1$ $2^{-x} = 2^0$ $x = 0$ $(0; 0)$	<ul style="list-style-type: none"> ✓ $x = 0$ ✓ $(0; 0)$ ✓ $y = 0$ ✓ $(0; 0)$ (4)
4.2	$y = 1$	<ul style="list-style-type: none"> ✓ Answer (1)

4.3		<ul style="list-style-type: none"> ✓ Shape ✓ Asymptote ✓ x – and y – intercepts <p style="text-align: right;">(3)</p>
4.4	$g(x) = -2^{-x-1} + 1$	✓ Answer (1)
4.5	$-2^{-x} + 1 = -3$ $-2^{-x} = -4$ $2^{-x} = 4$ $2^{-x} = 2^2$ $-x = 2$ $x = -2$	<ul style="list-style-type: none"> ✓ Equating to -3 ✓ Simplification ✓ Answer <p style="text-align: right;">(3)</p>
		[12]

QUESTION 5

5.1		<ul style="list-style-type: none"> ✓ Shape ✓ x – intercepts ✓ y – intercept ✓ axis of symmetry <p style="text-align: right;">(5)</p>
5.2		
5.2.1	$B(0; -5)$	✓ Answer (1)
5.2.2	$k = -5$	✓ Answer (1)
5.2.3	<p>For x – intercept let $y = 0$</p> $x^2 + 4x - 5 = 0$ $(x + 5)(x - 1) = 0$ $x = -5 \text{ or } x = 1$ $\therefore A(-5; 0)$ $AD = 1 - (-5) = 6$	<ul style="list-style-type: none"> ✓ Factors ✓ x – values ✓ Length of AD <p style="text-align: right;">(3)</p>

5.2.4	$x = \frac{-b}{2a}$ $x = \frac{-(4)}{2(1)}$ $x = -2$ $f(-2) = -9$ $C(-2; -9)$ <p style="text-align: center;">OR</p> $x_c = \frac{-5+1}{2}$ $x_c = -2$ $f(-2) = -9$ $C(-2; -9)$	<p>✓ $x = -2$ ✓ Answer (2)</p> <p style="text-align: center;">OR</p> <p>✓ $x = -2$ ✓ Answer (2)</p>
5.2.5	$m_1 \times m_2 = -1$ $m_1 \times -1 = -1$ $m_1 = 1$ $y - y_1 = m(x - x_1)$ $y - (-9) = 1(x - (-2))$ $y + 9 = (1(x + 2))$ $y = x + 2 - 9$ $y = x - 7$ $\therefore h(x) = x - 7$	<p>✓ Gradient ✓ Substitution ✓ Equation (3)</p>
5.2.6	$\text{Average gradient} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{-5+9}{0+2}$ $= \frac{4}{2}$ $= 2$ $\therefore m_{BC} = 2$	<p>✓ Substitution ✓ Answer (2)</p>
5.2.7	T(-4; -5)	<p>✓ x -value ✓ y -value (2)</p>
5.2.8	(a) $x = 0$ or $x = 5$	<p>✓ Answer (2) ✓ (2)</p>
	(b) $x > 1$	<p>✓ Answer (1)</p>
		[22]

TOTAL :100