



education

Department of
Education
FREE STATE PROVINCE

GRADE/GRAAD 8

MATHEMATICS/WISKUNDE

NOVEMBER 2022

MARKS/PUNTE: 50

MARKING GUIDELINES

NASIENRIGLYN

**This marking guide consists of 4 pages including cover page
Hierdie nasiengids bestaan uit 4 bladsye insluitend voorblad**

GENERAL MARKING NOTE/ ALGEMENE NASIEN NOTA:

1. **Give full marks for answers only, unless otherwise stated.**
Gee volpunte slegs vir antwoorde, tensy anders vermeld.
2. **Accept any alternative correct solution that is not included in the memorandum.**

Aanvaar enige alternatiewe korrekte oplossing wat nie by die memorandum.

3.

SYMBOL/SIMBOOL	KEY/ VERDUIDELIKING
M	Method mark/ Metode merk
CA	Consistency Accuracy Mark/Konsekwentheid Akkuraatheid Merk
A	Accuracy Marking/Akkuraatheid Merk

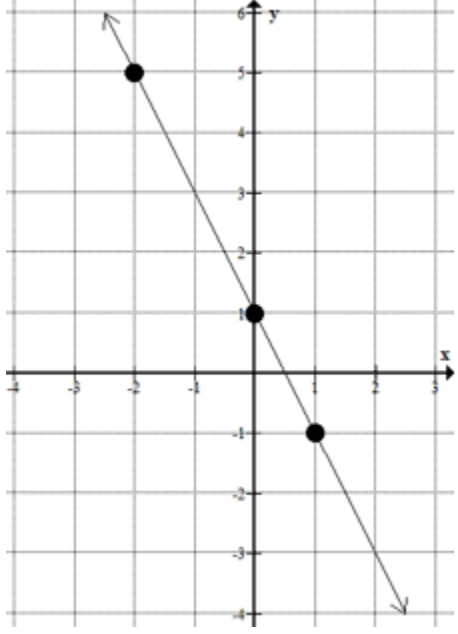
QUESTION/VRAAG 1																
1.1.1	$8 + (-10) - (+14)$ CM $= 8 - 10 - 14$ $= -2 - 14$ $= -16$ <p style="text-align: center;">OR/OF</p> $8 + (-10) - (+14)$ CM $= 8 - 10 - 14$ $= 8 - 24$ $= -16$ <p style="text-align: center;">OR/OFpunte akkuraat verbind</p> $8 + (-10) - (+14)$ CM $= 8 - 10 - 14$ $= -6 - 10$ $= -16$	<ul style="list-style-type: none"> ✓ removing brackets/ hakies te verwyder ✓ -2 ✓ answer/antwoord <ul style="list-style-type: none"> ✓ removing brackets/ hakies te verwyder ✓ -24 ✓ answer/antwoord <ul style="list-style-type: none"> ✓ removing brackets/ hakies te verwyder ✓ -6 ✓ answer/antwoord <p style="text-align: right;">(3)</p>														
1.1.2	$\left(1 + \frac{6}{9}\right) \div \left(1 - \frac{3}{18}\right)$ CM/A $= \left(\frac{9}{9} + \frac{6}{9}\right) \div \left(\frac{18}{18} - \frac{3}{18}\right)$ $= \frac{15}{9} \div \frac{15}{18}$ $= \frac{15}{9} \times \frac{18}{15}$ $= 2$	<ul style="list-style-type: none"> ✓ same denominator/ dieselfde noemer ✓ simplifying brackets/ hakies te vereenvoudig ✓ multiplying by inverse/ vermenigvuldig met inverse ✓ answer/antwoord <p style="text-align: right;">(4)</p>														
1.1.3	$\frac{(3 \times 2^2)^2}{3 \times 2^4}$ A $= \frac{3^2 \times 2^4}{3 \times 2^4}$ $= 3$	<ul style="list-style-type: none"> ✓ raising a product/die verhoging van 'n produk ✓ answer/aandwoord <p style="text-align: right;">(2)</p>														
1.2	$\sqrt[3]{2744}$ A <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>2744</td></tr> <tr><td>2</td><td>1372</td></tr> <tr><td>2</td><td>686</td></tr> <tr><td>7</td><td>343</td></tr> <tr><td>7</td><td>49</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td></td><td>1</td></tr> </table> $\sqrt[3]{2744}$ $= \sqrt[3]{2^3 \times 7^3}$ $= 2 \times 7$ $= 14$ <p style="text-align: center;">OR/OF</p>	2	2744	2	1372	2	686	7	343	7	49	7	7		1	<ul style="list-style-type: none"> ✓ prime factorisation/ priemfaktoriserings ✓ $\sqrt[3]{2^3 \times 7^3}$ ✓ 2×7 ✓ answer/antwoord
2	2744															
2	1372															
2	686															
7	343															
7	49															
7	7															
	1															

	$\sqrt[3]{2744}$ $= \sqrt[3]{(2 \times 7) \times (2 \times 7) \times (2 \times 7)} = \sqrt[3]{(2 \times 7)^3}$ $= (2 \times 7)$ $= 14$	<ul style="list-style-type: none"> ✓ prime factorisation/ priemfaktorisering ✓ $\sqrt[3]{(2 \times 7)^3}$ ✓ 2×7 ✓ answer/antwoord <p style="text-align: right;">(4)</p>
1.3	Increase 40 in the ratio 5:4 M $40 \times \frac{5}{4}$ $= 50$	<ul style="list-style-type: none"> ✓ multiply by improper fraction/ vermenigvuldig met onbehoorlik breuk ✓ answer/antwoord <p style="text-align: right;">(2)</p>
1.4	208 000 000 M $= 2,08 \times 10^8$	<ul style="list-style-type: none"> ✓ 2,08 ✓ 10^8 <p style="text-align: right;">(2)</p>
		[17]

QUESTION/VRAAG 2		
2.1	14 A	<ul style="list-style-type: none"> ✓ answer/antwoord <p style="text-align: right;">(1)</p>
2.2	3 A	<ul style="list-style-type: none"> ✓ answer/antwoord <p style="text-align: right;">(1)</p>
2.3	$T_n = 3n + 2$ M	<ul style="list-style-type: none"> ✓ $3n$ ✓ $+2$ <p style="text-align: right;">(2)</p>
2.4	$T_n = 3n + 2$ CM $= 3(76) + 2$ $= 230$	<ul style="list-style-type: none"> ✓ substitution/ vervanging ✓ answer/antwoord <p style="text-align: right;">(2)</p>
		[6]

QUESTION/VRAAG 3		
3.1.1	$10x^2 + 12x - 17x - 9x^2$ A $= x^2 - 5x$	<ul style="list-style-type: none"> ✓ x^2 ✓ $-5x$ <p style="text-align: right;">(2)</p>
3.1.2	$2a^2 + 2 - 3(5a - 8)$ A/CM $= 2a^2 + 2 - 15a + 24$ $= 2a^2 - 15a + 26$	<ul style="list-style-type: none"> ✓✓ distribution by/ verspreiding deur -3 ✓ $+26$ <p style="text-align: right;">(3)</p>
3.1.3	$\frac{18a^3b - 12a^2b^2}{-3ab}$ A $= -6a + 4ab$	<ul style="list-style-type: none"> ✓ $-6a$ ✓ $+4ab$ <p style="text-align: right;">(2)</p>
3.2	$-3p^2q$ A/CM $= -3(-1)^2(4)$	<ul style="list-style-type: none"> ✓ substitution/vervanging ✓ answer/antwoord

	$= -12$	(2)
3.3	$5^{x-2} = 125^{-x-6}$ A/CM $5^{x-2} = (5^3)^{-x-6}$ $5^{x-2} = 5^{-3x-18}$ $x - 2 = -3x - 18$ $4x = -16$ $x = -4$	<ul style="list-style-type: none"> ✓ same base/ dieselfde basis ✓✓ distribution by exponent/ verspreiding deur eksponent ✓ equating exponents/ eksponente gelyk te stel ✓ additive inverse/ byvoeging inverse ✓ answer/antwoord
		(6)
		[15]
QUESTION/VRAAG		
4.1.1	Charlie A	<ul style="list-style-type: none"> ✓ answer/antwoord
		(1)
4.1.2	14 seconds A	<ul style="list-style-type: none"> ✓ answer with units/ antwoord met eenhede
		(1)
4.1.3	Albert reaches 60m at 10s Charlie reaches 60m at 14s ∴ Charlie took 4s more than albert to reach 60m A	<ul style="list-style-type: none"> ✓ answer with units/ antwoord met eenhede
		(1)
4.1.4	Total average speed $= \frac{100}{12} + \frac{100}{14} + \frac{100}{17}$ $= 8,33 + 7,14 + 5,88$ $= 18,35\text{m/s}$	<ul style="list-style-type: none"> ✓ for all speeds ✓✓✓ answer for each speed ✓ answer with/without units/ antwoord met/sonder eenhede
		(5)

4.2	A 	<p>✓✓✓ all three points/ al drie punte ✓ accurately joining points/ punte akkuraat verbind</p>
		(4) [12]